



# Education Faces Challenging Future

*Associate Professor, Head of Department of Education and Psychology*

The teacher who would guide the reading program of today's child must know two things she must know the wealth of books both old and new which are available, but above all she must know the child for whom the books are intended. The child has many needs which must be met if he is to become a happy, well-integrated member of society. Books are no substitute for living, but they can enhance life when it is good and provide strength and solace when it is difficult. Thus books indirectly meet the child's need for security, belonging, achieving and loving; directly they supply information, change and aesthetic satisfaction.

In English 251, "Children's Literature," an intensive examination of books is made by the future teacher, with emphasis upon their suitability and appropriateness to the needs of the child. Authors, illustrators and publishers are discussed and evaluated. Youthful interests are classified and related to the problems of the child's world.

One of the most enjoyable and profitable projects of the course is the study of the techniques and materials of story telling. Students are often given the opportunity to test the results of this work through practical experience with local groups of children.

In itself this course is in no wise definite, for the field of children's books offers a wealth of illustrations, characters, adventures and sensations to which one might well devote a life-time of study. But it does provide the preparing teacher with the basic foundation for guiding and encouraging the reading of the child in such a way as to make him a better citizen in the world of today and tomorrow.

of college work, providing the training is begun prior to September 1, 1953. In other words, students graduating from high school this spring who enter summer school in June, 1953, can be eligible to teach under the provisions of the law as stated in paragraph 2 above.

The Martin Branch of the University still offers the training to satisfy the requirements for this certification and the first two years of four years of college graduation requirements. All members of the staff used in this training are qualified specialists in their respective fields.

Journalism is one of the most popular of the new courses established at UTMB.

In the fall quarter Journalistic Writing 221 increased 300% over the previous registration for this course. The largest previous group was 15 students; last fall the enrollment was 40.

The following was the class roll: Charles Whitlock, Weakley; Mary Jo Gillespie, Paris; Cecil Wolbertson, Fulton; Jessie Shearin, Hickory Valley; Betty Jean Griffin, Brownsville; Mary Ann Fitch, Paris; Roberta Brakefield, Memphis; Betty Clendenin, Springville.

Sylvia Wilson, Paris; Dottie Arnold, Munford; Joe Ann Warmath, Gibson; Merlyn Helm, Jackson; Betty Lou Spence, Decaturville; Mary Ann Godwin, Linden; Doris Howard, Michie; Peggy Hanna, Hornsby; Mary Donoho, Martin; David Culver, Dresden; Alpha Ruth Hudson, Mason Hall; Helen Dillard, Ridgely; Odelle Eastwood, Tiptonville; Martha Jean Fuson, Smithville; Jo Anne Brewer, Henderson; Crocia Roberson, Pikeville.

Ted Doss, Newbern; James Harris, Jackson; Elsie Dyer, Jackson; James Jowers, Lexington; Bennie Johnson, Huntingdon; Benjamin Manley, Union City; Jerrie Carolyn Scates, Martin; Ambrosio Bolandrina, Manila, P. I.; George Sellers, Elbridge; Fred Tucker, Henderson; Bobby Phillips, Henderson; Joe Lynn Key, Troy; Ciscity Jo Carter, Halls; and Stanley Wills, Clarksville.

# Varied Careers Open To Business Administration Students



## Careers In Business & Industry



Students taking dictation in a shorthand class

## Office Administration

## West Tennessee Students Enrolled In Business

The following student from West Tennessee were enrolled in Business Administration for the Fall and Winter Quarters of 1962-63:

Algo, Cornell Trezevant, Almon  
Edmond, Martin, Beal Wilson  
Tippenhorne, Nelson Thomas Hallis  
Brasfield, Nedra Ann Gleason,  
Brooks, Robbie Sharon, Brothers,  
Jean, Dresdenburg, Caldwell, Jo-  
Anne and Cherry, Robert, Union  
City, Christmas, Joe, Boonsville,  
Coxell, Elmer, Camden, Corder,

Students interested in teaching continue to work in the secondary schools are encouraged to seek a B. S. Degree in Business Education and minor in office administration, accounting or any sequence of major interest to the individual student. Adequate preparation for more than one position in order to be able to compete for the more remunerative employment is a worthwhile undertaking. Students should plan their college careers while still high school seniors. Thus many pitfalls and unsuccessful ventures into courses of study for which they are not suited may be avoided.



Part-time jobs are available on the campus.

## Business Club

Johnson, Collier, Martin, Dumanan, Carolyn Trenton; Epley, Charles, Ridgely; Goodwin, Nancy, Camden, Hall, Billy, Tiptonville; Holloway, William, Epley, Horne, Mark, Lynn, Mauney, Huse, Betty Jo, Selmer; Jackson, Paul, Paris, Kilgore, June, Martin, King, Robert, Paris; Kistland, Selmer; Easter, John, Tipton; LeGorm, Melba, Greenfield; Loebe, Gene and Mathis; Bobbye, Loebe, Mathis, Robert, Dyer; Loebe, Billy, Paris, Minn.; Herbert, Dyer, Nell, Paul, Union City, Powell, James Vanhu, Poynter, Ray, Jackson, Eolins, Howard, Miran, Shanks, Joe, Tiptonville, Stephenson, Ivan, Dyersburg; Todd, Elmer, Memphis; Townsend, Danny, Covington; Tucker, Tommy, Jackson; Young, John; Warren, Jerre, Fulton; Williams, Rex, Crockett Mills; Williams, W. A.



# Liberal Arts Embraces A Wide Range Of Subjects

## The Curricula In Liberal Arts

By GEORGE HORTON,  
Head Curricula in Liberal Arts

The Curricula in Liberal Arts comprise one of the six divisions of the University of Tennessee Martin Branch. The Curricula offered in this division are: Pre-Medicine, Pre-Dentistry, Pre-Law, Pre-Nursing, Medical Technology, Liberal Arts, Music, and one year of Pre-Pharmacy. Seventy to ninety students are enrolled annually in these Curricula.

Our Institution is indeed proud of the fine work its graduates are doing in professional schools after they leave here. Many of them are making enviable records in professional schools. For example, one of our former students rated the number one position on the recent examination administered to the layout group of the University of Tennessee, College of Medicine.

The majority of our pre-professional students continue their training at Medical Units of the University at Memphis. During the Fall Quarter of 1952 there were twenty-five of our former

students enrolled there in Medicine, twenty in Dentistry, seventeen in Pharmacy, two in Nursing, and one in Medical Technology, a total of sixty-five.

In the December 1951 graduating class of the University Medical Units at Memphis, there were five of our former students in the group graduating in Medicine, two in Dentistry and seven in Pharmacy, a total of fourteen or over 10 per cent of the total finishing in those fields at that time.

Our Curricula in Liberal Arts Students take most of their work in the departments of Biology, English, Physics and Chemistry, History and Economics, and Music. The lower division courses offered by these departments give the pre-professional students and others a sound background for enjoyable living and successful careers in the professions.

Upper division courses in English and Political Science are offered as required courses for Juniors and Seniors in Home Economics and Agriculture.

phy are required of those students in the Education and Business Administration Curricula. Liberal Arts and Home Economics students may in many cases enroll in geography courses too.

QUESTION: What good would a course in geography do me?

ANSWER: First, it gives you a foundation for understanding other subjects such as sociology, history, economics, etc. Everything, including every college subject, has a relationship to geography in some way or other.

Second, you can't be a well educated person without a good knowledge of geography. Nicholas M. Butler once said that "America is the best half-educated nation in the world." Geography is certainly one of the things in which it is least educated.

Third, you can be a better and more valuable citizen if you are well founded in geography. You owe it to yourself and your country to know all you can about this subject. Geographic study will help you to truly understand other people and nations—including their habits, occupations, and beliefs.

Fourth, if you want a strong America, you must have national leaders who really know and understand world (global) geography. During World War II, General Geo. Marshall is quoted as saying "the nation whose (military and political) leaders know the most geography is going to win the war."

Fifth, if you sincerely desire world peace, you need to know geography. A pathetic ignorance of down to earth geography and economic conditions coupled with unwisdom decisions contributed materially to the Korean War.

QUESTION: Will I have an opportunity to take geography if I go to college?

ANSWER: Courses in geogra-

## Public Speaking and Communications

"What's all the noise coming from Administration Building, Room 8, this quarter?" "Sounds like Adlai Stevenson, Cousin Harry, or Governor Clement!"

"Oh, no! It's just some student in English 231, English 233, or English 325 who is trying to improve his ability at public speaking, and is also hoping to get an 'A' from Mr. Allen!"

Yes, this may be typical conversation heard almost any hour of the day, at any spot on our campus, for the University of Tennessee Martin Branch offers two courses in Fundamentals of Public Speaking and in Types of Expository Speaking to those who are interested in public speech making. Making speeches, writing speeches, speaking extemporaneously, and criticizing one another's speeches comprise the content of these courses.

The participants in these offerings also appear on the Forum Club programs before high schools

in West Tennessee, if they desire to do so. Further practical experience in public speaking can be secured by participation in the college radio broadcasts. For, through the facilities of station WENK at Union City, our college presents bi-weekly programs from its own studio, which is one of the finest college studios in the entire South. If you desire to enroll at UTMB, we are sure you will be interested in the Forum Club, in the radio programs, and in the courses in Public Speaking, if your curricular choice will permit these inclusions.

Moreover, since the Four-Year Curricula have been added, the course in English 325 has proved quite popular. In Communications, as the course is entitled, the students review the whole field of oral and written communication; they make speeches, write letters, give demonstrations with the use of visual aids, and even study radio and television broadcasts. What's more, they have all of this fun and get five hours credit for it!



The chorus is UTMB's most popular musical organization.

## MUSIC DEPARTMENT ACTIVITIES ARE AT ALL-TIME HIGH

The music department at UTMB always has some sort of a public entertainment in the making, but activities this year are at an all-time high. The big winter show—the Waltz Dream—is now in production; the girls' sextet presented a broadcast on January 21; a student recital is being planned for later in the quarter; four students are preparing to give individual recitals before the end of the year; and the band is blowing the roof off the music building preparing for its appearances at UTMB's home basketball games.

Just before the Christmas holidays, the college chorus and the Martin Choral Club presented Handel's Messiah to capacity audiences in both Union City and Martin. The performances netted \$100

in free-will offerings. The difficult solo parts, with one exception, were all performed by UTMB students.

Membership in the college chorus is open to all college students who like to sing, regardless of previous experience; and many students from other departments take part. One credit per quarter is given to those who have regular attendance at two rehearsals per week.

For those who wish to major in music, all the freshman and sophomore courses required for a major are given—two years of theory and music history, as well as the private lessons in the major field of either voice or piano.

Any student wishing to study privately in piano and voice may do so and credit is given—either two or four hours per quarter, depending upon the amount of practice. All students may also

take Music 131, an orientation course, which aims at teaching the average person to enjoy listening to the world's greatest music.

Elementary education students keep the music building in an uproar as they learn the fundamentals required for teaching grade school children. They learn to play piano, flutophone, autoharp, and rhythm band instruments, to sing all kinds of songs, and to do various kinds of rhythmic activities.

The music department not only meets the needs of the student music majors and the requirements for elementary teachers. It also gives students in other curricula opportunities to study privately, to sing in the chorus, to play in the band, or to learn to get full enjoyment from listening to music if they do not care to participate in an active manner.

## HISTORY COURSES CAN HELP YOU GRASP WORLD CONDITIONS

By HORACE B. SMITH,  
Associate Professor of History

The two objectives of the history courses at the University of Tennessee Martin Branch are to make the past live again and to help the students understand conditions today because they know how the world came to be in the condition that it is in.

Only two courses are taught: a survey course in European history from the time of the decline of the Roman Empire to the present, and a survey course in American history from the time of discovery to the present day. Both courses run through three quarters.

It is the belief of the history staff that not only does history have value in that it enables the students to understand the present better, but it is of genuine interest to those who project themselves into the past and really understand it.

Lectures, class discussions, library readings, pictures, both still and motion, are used in an effort to help the students re-create the past.

Map study of both Europe and the United States at various periods of development enables the students to see what territorial changes have resulted from the many events of the past.

History is not a subject that is requisite to certain specialized training, although it is certainly essential in such specialized fields as law. It is essentially a cultural, background subject that is useful in any field of endeavor.

## A Student's Eye View Of Chemistry

By BETTY MCINTOSH

Test tubes! Condensers! Funnels! Flasks! Graduated cylinders! All kinds of fragile glassware! Let's carefully place this equipment on our lab desk. Apply a great deal of "elbow grease," and cleanse them thoroughly so that we can see what lies behind the course we call chemistry, what fundamentals it possesses or what vital systems enable it to exist, and what value we receive personally from wrestling with assignments in lecture and laboratory.

Here at UTMB six quarters of chemistry are offered—general chemistry and organic chemistry. In both courses there are three hours of lecture and one three-hour lab period each week. Just a hint to the wise—at least skim over (it is really better to actually dig) advanced assignments and then in class assume an alert position while at the same time waking up your mind because quite frequently chemistry students are surprised with daily quizzes; and too, "sleepers" miss a great deal of notes, especially since one of the instructors has a reputation of writing with both hands, erasing with his elbow, and lecturing all at the same time.

Students of chemistry are exposed to terms, laws, theories, and the general principles which are fenced within it's bounds. Yes, students are introduced to such "things" that chemists call atoms, molecules, elements, symbols, valences, molecular and structural formulas, compounds, equations, and other seemingly baffling "chemical persons." Seekers for scientific knowledge will also become acquainted with rules for the nomenclature of various inorganic and organic compounds, types of reactions, the physical and chemical properties occurrence, and preparation of elements and compounds. Maybe "now we see through a glass darkly" concerning the previously mentioned "chemical personalities," but they will come to mean something as our vision is sharpened by personal contact and association.

Chemistry is the learning of facts; yet it is the opportunity to exercise thinking and reasoning ability. Chemistry is almost completing an experiment, but accidentally spilling the sample or adding the wrong reagent; thus chemistry demands careful, patient work. Chemistry is scrubbing in lab and association with peculiar odors, some pleasant, others not so pleasant. But there is an enjoyment and a feeling of satisfaction that something different has been touched as one finishes an experiment. Chemistry is alive and exists on undiscovered truths and mysteries. Chemistry is all this, but much more.

If you want the cobwebs cleaned out of your mind, if you are a thinker or prober, if you possess



Running "unknown" in general chemistry.

a thirst and hunger to dig and drive for the "what's behind this or that," if you are looking for something as exciting as an adventure story, then chemistry is an ideal course to pursue. Yes, you shall find truths and ideas living within its walls that you can not discover in most phases of academic work.

## English Courses Are Basic To All Curricula

By ED M. CHENETTE

Assistant Professor of English

Still of primary importance to any student, regardless of his curriculum, is a mastery of the fundamentals of English. For this reason, there are each quarter more students enrolled in English classes than in any other single group on the campus.

All freshmen students are required to take the three quarters of freshman English—111, 112, and 113. In addition, all sophomores excepting those majoring in agriculture and ag. engineering are required to take at least two and in some cases three quarters of sophomore English.

In English 111, the student is given a thorough review of the fundamentals of English grammar. In addition, he writes between 12 and 15 themes during this quarter. These themes are on a wide range of subjects. They are divided about equally between themes during the hour and those outside class. The principal purpose of theme-writing is to teach the student to express himself in forceful, grammatically correct English.

English 112, taken during the winter quarter, is a combination of written and oral English. It may be considered an introduction to literature. Various types of literature are studied—biography, short story, novel, and poetry. Several oral reports are given by each student, and he also writes at least two critical book reviews.

One of the most valuable single courses taken by the student in his college career is English 113. During this course the student studies the method of writing a long research paper on a topic of his choice. He learns the methods of library use, taking notes, making out bibliographies, and footnoting. A very consider-

able portion of the quarter the student spends in the library gathering and writing his material. The instructor is of course on hand to counsel and advise. As the student advances through college, his various instructors call upon him to write more and more papers of this type. The value of 113 to him is thus of almost inestimable value. As one instructor in another department said, "I can always tell from the quality of their papers, which of my students have taken English 113."

Sophomore English—courses 211, 212, and 213—are survey courses of English and American literature. English 211 begins with the earliest of English writings and traces their history through the middle of the 18th century, the period known as the Neoclassical Age. Writers studied include Chaucer, Spenser, Shakespeare, Bacon, Milton, Dryden, and Pope.

English #12 is a continuation and begins with the forerunners of the Romantic period, Gray, Burns, and Crabbe. It takes up the great Romantic writers—Wordsworth, Coleridge, Byron, Keats, and Shelley—and then turns to the Victorian Age. It concludes with a brief glance of the leading figures of the 20th century.

English 213 is a survey of American literature. The story of our literary heritage begins with the Colonial period. It continues through the 19th century with emphasis on such writers as Freneau, Bryant, Poe, Emerson, Hawthorne, Whitier, and Longfellow. Late 19th century and 20th century writers are also touched upon.

These three sophomore courses open a vista of our cultural heritage—both English and American—to the student.

## Biology Department

By GEORGE HORTON,  
Head Curricula in Liberal Arts and Biology Department

The Biology Department offers work in General Botany, General Zoology, Human Physiology, Comparative Anatomy, Bacteriology, and Entomology. In these basic biological sciences students of various curricula become acquainted with fundamental principles of plant and animal life which will be useful to them in courses taken later and after graduation.

The Biology Department moved into its new quarters in the new million dollar Agriculture, Biology and Library Building, just prior to its dedication on September 6, 1951. This Department is housed on the second floor of the middle section and north wing of this building.

In the Biology Department there are five specially designed Biology Laboratories. Each is provided with an adjacent storeroom and other necessary facilities.

These five laboratories are set up to teach the following subjects: Botany, Zoology, Entomology, and Comparative Anatomy.

Human Physiology, and Bacteriology. The Bacteriology Laboratory is equipped with special oak desks provided with gas, hot and cold water, and individual space for each student. The Kem Rock

desk tops are acid and alkali proof and have built in microscope lights. The chairs are adjustable. Each student taking Bacteriology is issued a medical microscope with a mechanical stage.

In addition, the Bacteriology Laboratory has an adjacent constant temperature room equipped with an air conditioning unit and compartments for growing bacteria. Also there is adjacent to the Bacteriology Laboratory a preparation room containing an electric water still, an electric incubator, two steam and one electric autoclaves, a preparation desk, a refrigerator, two sinks with Kem Rock tops, and glassware storage cabinets. Chemicals and other equipment for bacteriology are stored in a connecting storeroom containing glassed in cabinets with sliding doors.

Also, there are two small lecture rooms, and one large lecture room with elevated seats. All lecture rooms, as well as the laboratories, are provided with a demonstration desk for the instructor's use. There is a large, built-in display case in the main hall and a Visual Aids Rooms. Adequate office space, an elevator, and other service units are provided.

We believe that there is no Biology Department in the State of Tennessee better prepared for teaching pre-professional and other students the basic biological sciences.



Physics students getting experience in making electrical measurements.

## PHYSICS

By SAMMY LANDRUM

Physics is primarily a study of physical occurrences and the laws explaining those incidents. Its wide range of practical application somewhat waters down its more technical aspects and makes the course more savory for student consumption. One of the difficulties encountered in the course is the purchasing of a textbook

which costs \$8.50.

Among the many explanations of common phenomena offered in the study is the law which shows why a cat always lands upright regardless of the angle and nearness to a surface. This same principle (I equals MR2) applies to a person spinning on a piano stool drawing weights in outstretched hands to and from the body by extending and contracting the

arms. (Try it for fun sometime.)

Physics is useful in many fields of study and careers such as engineering, agriculture, medicine, and the recently developed fields of atomic power and electronics. If a student is interested in any of these or would like to know the "why" to many perplexing happenings of everyday life, physics is certainly the key to a door he would enjoy entering.



Classes in communication use visual aids in making speeches.



# Many Opportunities In Home Economics In The House, The Community, The Schools

## The Home Economics Department At The University of Tennessee Martin Branch

Since the University of Tennessee has set up a four year department in Home Economics and Agriculture at Martin, additions have been made in physical facilities and in teaching staff increasing each by one hundred per cent.

For the year 1952-53 in the Department of Home Economics we have six teachers each with special training in one of the following fields:

- Child Development and Family Relations
- Clothing and Textiles
- Foods, Nutrition, Family and Community Health
- Related Art and Home Furnishings
- Dietetics and Institution Management
- Family and Community Relationships

Next year we plan to add to this staff a teacher with special training in Family Economics, Housing, Equipment and Home Management.

The University of Tennessee Martin Branch continues the same two-year curriculum which gives you your foundation for any field of Home Economics you would like to study further. Since the Junior and Senior courses have been added with consequent enlarging of the staff, additional Home Economics electives in Child Development, Related Arts and Crafts, etc., are also available to students in the Freshman and Sophomore years.

The four year program in general Home Economics at the University of Tennessee Martin Branch offers the best of training in a homelike situation for girls who may become homemakers or for those who wish to enter a Home Economics Career.

Some of the many career opportunities open to Home Economics graduates include: home demonstration agent, dietitian, school

lunch management and supervision, food manager in commercial food businesses and industrial feeding units, electrical home service demonstrators, nursery school work, research work in foods and clothing, home management advisor, textiles and foods merchandizing, home economist in social welfare, home economist in business including advertising, advertising promotion, equipment demonstration, journalism for magazines, journalism for newspapers, radio, television, teaching and many others.

Salaries in all fields of home economics are good but the girl who plans a career must work by extending her training beyond the Bachelor's degree to obtain positions with the highest salaries. The girl who applies herself well, will however, find no end to her opportunities for the best paying positions if she will work for experience and for further training (Master's degree). A graduate from the University of Tennessee Martin Branch may want to spend four quarters in Knoxville getting her Master's degree and Smith-Hughes certificate if she wishes to do High School Smith-Hughes teaching or in getting her Master's degree in some specialized field if she wishes to teach in college. She may wish to enter a hospital or a school for a year's training as a dietetic intern. This advanced training is necessary for the best paying positions regardless of where she gets her B. S. degree. Many scholarships are offered each year for graduate study in the different fields of Home Economics.

There are so many good positions for Home Economists and so few girls trained for these positions that no girl need be concerned about employment if she is trained in the field of general Home Economics.



University of Tennessee Martin Branch Home Economics Building

## If I Were A Home Economist Wanting To Work With Children, Youth, Families

I would find a career:

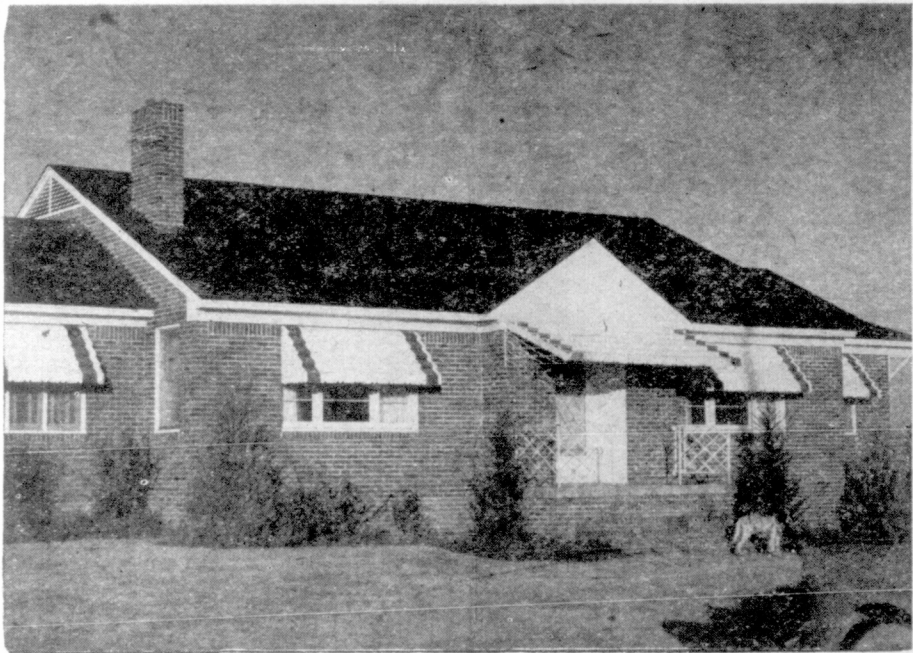
**IN MY HOME:**  
Homemaking  
Writing for Magazines and Papers  
Operating a Lending Library  
Operating a Children's Shop—Books, Toys, Clothing  
Conducting a Private Nursing School  
Consulting on Children's Toys, Equipment, Supplies  
Counseling on Marriage and Family Relations

**IN THE COMMUNITY:**  
A Nursery School for Exceptional Children  
A Nursery School in a Welfare Program  
A Nursery School in a Health

**Center**  
A Church Nursery School  
A Nursery School in a Housing Unit  
A Nursery School in an Industrial Plant  
Youth Programs—Girl Scouts, Camp Fire  
Community Recreational Programs  
Community Family Life Programs  
Religious Education Programs  
Radio  
Journalism

**IN THE SCHOOLS:**  
Early Childhood Education  
Nursery School as Part of the Elementary School  
Kindergarten as Part of the Elementary School

Kindergarten as Part of the Elementary School  
Elementary School with Emphasis on Child Development and Family Life  
Child Development Laboratories  
For High School Youth  
For College Men and Women  
For Parents and Family Members  
For Community Workers  
High Schools and College  
Teaching  
Research  
Counseling  
Administration  
Supervision  
Extension  
Graduate Fellowships  
Leading to Advanced Degrees



Home Economics students receive practical experience in homemaking while living in the Home Management House. This house is all-modern, with electric heat, automatic washer, and electric dishwasher.

## We Wish You Were Here

We surely wish you were at the U-T "Ware House"! It's the fanciest and most luxurious "ware-house" in existence, we know. Well, really! This is our favorite name for the newest addition to the Home Economics Department—the home management house. The "Ware House" (christened after Mrs. Allen J. Ware, instructor in child development and home management) is really an exciting place with six lively junior and senior girls around—not to mention those UTMB fellows who seem to find an attraction at this fascinating abode. Well, do you suppose that home cooking could be bringing them out in such numbers?

With the usual chores that exist with keeping a "family" of seven functioning properly, there is also some time left for study sessions, telephone conversations, "cogitating," and general talk fests. Since the girls are fortunate to have on Saturday classes, the Saturday mornings are nice and pleasant with the vacuum cleaner, automatic washer, telephone, dishwasher, radio, and six talkative girls dashing forth to accomplish their household tasks. In fact, this situation makes naps almost impossible.

We are conveniently located two miles north of the UTMB campus on the Fulton highway—across the street from the Gateway. Walking the distance from UTMB to the "Ware House" is almost impracticable when the time element is so limited before dinner, so we girls find it's fun to race out in the middle of the street yelling "Taxi" at the top of our voices. It's surprising, too, at the numbers of chauffeurs we've found on our own campus!

True, we have to plan dates far enough in advance to make sure that we'll be free from hostess duty or other responsibilities for the evening. But we girls are not out of circulation! Even if we're tied up at the moment, we can always have dates in the house. And if we really feel that we can't miss that club meeting or ball game, we may make arrangements to exchange duties with someone else in the house who wants a night off later.

Shall I introduce you to our home management family? It is composed of two junior home ec girls—Polly Crowder and Elizabeth Penick—and four senior home ec girls—Mary Katherine Moss, Faye Smith, Betty Neel, and Ella Mae Clift—and our instructor, Mrs. Allen J. Ware.

There is another member of our "family" you must meet—the "baby." "It" is really darling. "Baby" is tenderly tucked in the back seat of Mrs. Ware's car every morning. After a pleasant ride to UTMB with Madam Housekeeper in charge, "Baby" is dumped into the incinerator at the home economics building. Later "it" is cremated with the other garbage.

To those of you who are unfamiliar with the happenings at the "Ware House", you may ask, "How can six girls live so closely together for a whole quarter and come out still speaking to each other?" The secret is—everyone has a cooperative attitude, a desire to learn, and a cheerful smile, no matter what happens. We have a "family conference" and make decisions for the group. We learn to give and take. Once within these walls, we find that all is not slave labor nor is all peaches and cream. We find that "Grapefruit Mathematics" is essential. The home management house is a sort of combination. We learn to have fun and work at the same time. In fact, we have so much fun at the "Ware House" performing our duties that we just can't begin to tell you all about it. It's new. It's grand. We love it! We wish you were here with us!



JEAN FUSON  
Tennessee Home Economics Ass'n College Club President



MRS. DORIS MILTON,  
Sponsor, Tenn. Home Ec Clubs

### UTMB Sophomore Is President of State

Miss Jean Fuson, charming University of Tennessee Martin Branch sophomore Home Economics student, is president of the Tennessee Home Economics Association College Clubs. Miss Fuson and other members of the club have attended state club meetings and work shops of the American Home Economics Association Province Group including the Home Economics College Clubs of five states in the district including West Tennessee. Miss Fuson of Smithville is also second vice-president of the local Home Economics College Club and other officers are Miss Faye Smith of Memphis, president; Miss Elsie Dyer of Jackson, first vice-president; Miss Polly Crowder of Milan, secretary-treasurer and Miss Peggy Hanna of Hornsby, reporter.

The University of Tennessee Martin Branch also has the honor of having the faculty sponsor of the Tennessee Home Economics College Clubs as a member of our staff. Mrs. Doris Milton was named sponsor of the Tennessee Home Economics College Clubs at the state Home Economics Association meeting in Chattanooga in April, 1952. The University of Tennessee Martin Branch students and faculty alike are looking forward to attending the State Home Economics Association and College Club meeting in Memphis in April this year. With these fine representatives of officials and delegates to the meetings of the Association the University of Tennessee Martin Branch Home Economics students are kept in close touch with the work of home economists and future home economists "members of the college clubs" in Tennessee and the nation.

### Home Economic Dept. Can't Meet Demands In Graduates For Jobs

"The College of Home Economics cannot, with its present program and facilities, supply the demand for its graduates. Many other programs are retarded because a sufficient number of well-trained home economics graduates are not available from the University of Tennessee.

The major needs are for more home economics teachers for high schools; college teachers in all areas of home economics; home demonstration agents; 4-H Club leaders; specialists for extension work; nutritionists for public health services—county, city, state; dietitians for armed services veterans hospitals, civilian hospitals; food service managers for schools, colleges and commercial establishments; persons who are trained for services to children; commercial home economists; research workers in all areas of home economics; the greatest service of all, trained home-makers of which there can be no surplus.

"The College of Home Economics of the University of Tennessee has set as its goal, 'For the best in education of young women—Home Economics; for the best in Home Economics—The University of Tennessee'."

—From the 1951 Biennial Report, The University of Tennessee Board of Trustees.

His ideals and moral standards are high; he has every qualification of making a wonderful county superintendent.

### Former UTMB Student Elected Superintendent of Obion County Schools

Joel Shore was recently elected county superintendent of Obion County. He came to the University of Tennessee at Martin following a discharge from service. His home town is Rives, Tenn.

Joel was enrolled in the pre-law curriculum while here, but later went into the field of education. During his stay here at UTMB, he had an excellent record. He served as vice-president of the sophomore class of 1946-47. Mr. Shore was outstanding in his work and maintained a B average. He married a student here, Mary Ann Moss of Troy.

Mr. Shore entered the University at Knoxville in 1948. After graduation there he taught school in Obion up until the time of his election to office. Mr. Shore has a good mind and is a good thinker.

## American Cafe

A Cordial Welcome  
To All  
College Students

## CITY STATE BANK

Martin      Tenn.

Home Economics Club Provides Leadership Training for Members



**HOME MANAGEMENT HOUSE FAMILY AT DINNER**—Left to right: Faye Smith, Memphis; Elizabeth Penick and Betty Neel, Martin; Ella Mae Clift, Newbern; Mrs. Allen Ware, Jr., supervising teacher; Mary Catherine Moss, Nashville; Polly Crowder, (back to camera), Milan.

### Marr to Paint Mural

Don Marr, a senior in the Fine Arts Department at the University of Tennessee, Knoxville, has been selected to paint the mural for the Library wall here at UTMB. This mural will occupy the entire area above the fireplace and will be permanently mounted to the wall. The color scheme of the walls, floor, furniture and even the books

on the fireplace wall have been taken into consideration in the color plan for the mural.

Mr. Marr has done outstanding work during his college career and was chosen by Mr. Cox and Mr. Ewing of the Knoxville Fine Arts Department as the student who submitted the best preliminary sketch.



## Engineering Offers Excellent Opportunities For Young Men

### Shortage Of Qualified Engineers Continues

The shortage of well qualified engineers is more critical today than it has been for some time. The engineering colleges and universities were not able to supply but a very small per cent of those requested by industries and our government at the end of last year. A Dean of a large engineering school said that he had more companies send representatives to his school for engineers than he actually had graduates and each representative was hoping to hire from ten to twenty-five. A Civil Engineering student in Knoxville stated last spring that he was having so many interviews with representatives of industries that he could hardly meet his classes and at that time he had received twenty-seven offers. The salaries of last spring's beginning engineers ran from \$350 per month to \$600 for positions within the United States. Those who took employment in foreign service received much higher wages in most cases such as with the oil companies who send engineers to South America, Central America, etc. The beginning enrollment of freshmen in engineering has increased considerably in the last year but there is no reason to become alarmed for fear that too many engineers will be trained for some time yet. It has been estimated that over 60,000 jobs are open in our industries now with this amount increasing from 20,000 to 25,000 yearly.

Our standard of living is such that our industries require from 45,000 to 50,000 new engineers yearly to replace those retired and take care of the increased number needed due to expansion and more complicated products being produced, or the use of more complicated machinery in producing these products. This number does not take into account the increased demand due to our mobilization and those needed directly by our military forces. This shortage has become so critical that many of our leaders have expressed a fear that we might not have the engineers available to fight a war if we are forced to do so.

#### Importance of Engineering

Why is this engineer so important to us today? In order to discuss this effectively we must discuss the relationship of three types of technical careers which are closely related but different, namely, technicians, engineers and scientists. Industry requires all three but needs more technicians than engineers and more engineers than scientists. It is not possible to draw a distinct line between these careers because they overlap to a certain extent.

The technician in general is a person skilled in a particular craft such as drafting, mechanics, carpentry, etc. He is not required to have training in physics, higher mathematics, or even to have a college degree, though it has been generally conceded that those who do have college degrees will advance much faster with his company than those without college training. The technician is more interested in how to do a thing than why it is done and will usually work under the supervision of an engineer.

The engineer is college trained and must have a working knowledge of higher mathematics and the sciences. He is the person who actually puts the works of mathematicians and scientists into practical and useful applications. Our high standard of living in this country is principally due to the work of our engineers who are constantly striving to find better machines, make better roads, and many other projects of this kind so that we, as individuals, can produce more and live more comfortably with less effort. Since this engineer usually has to supervise and work with other people, he must study the social sciences so as to learn to work with other people towards a common goal.

The scientist is usually not as interested in practical applications as the engineer but is more interested in theory and research and leaves the practical applications to someone else. The research engineer is a scientist along with our chemists, physicist, etc. The scientists will usually continue their education through a Masters of Science or Doctor of Philosophy Degree before starting their career.

A person who is planning a technical career should first decide which one of the above groups he would like to be associated with and plan his training accordingly. It is quite obvious that all people would not care to be engineers and many who are interested in technical fields do not care for engineering, but had rather be a draftsman, mechanic or one of many other technical careers not requiring the formal education and responsibilities of the engineer or scientist. The first step in training for a career is to be sure that one is interested and actually desires

to be trained in that particular field of work. A person who is doing something which he does not like is rarely a success at it, and those few people who do make a success doing the thing which they do not like to do usually are not happy and happiness is the most important thing in the world to live for.

Even though you have made up your mind to be an engineer, there may be reasons why you cannot be one and you may have to select a second choice for a career. A person should examine oneself very critically and ask several questions. One of the most important questions to ask is, "Do I like mathematics and have I had reasonable success in courses of Mathematics?" This is a very important question because the engineer deals consistently with mathematics. Most of our laws of nature follow mathematical laws and it becomes necessary for the successful engineer to have a reasonable mastery of them. The engineer must keep economy in mind at all times in his work, because his project is usually in competition with other competitive industries and his company must sell a product of equal quality as cheaply or cheaper than the rival company. This is a reason why the engineer receives training in economics. Another important question is, "Do I like to receive a lot of publicity for things which I have done correctly?" If your answer is "yes" you are not going to be too happy as an engineer. The engineer must feel a lot of self-pride and satisfy most of his ego himself without publicity, because it is seldom given to him as an individual.

The general public is inclined to say, "Well, he is an engineer and should be able to do it," as if the word engineer means you can do anything. They do not give the credit due the engineer for the long hours of hard study and work that he has subjected himself to. You will notice a gradual trend in the engineer's favor now due to the shortage of qualified engineers and the general public is beginning to appreciate them more and more. Their work though is not of the nature to be missed immediately like a physician who has just moved to a new location leaving a small town without a doctor. The effect of the engineer's work shows up very slowly and it may be years before the effect of a shortage will actually show itself in the form of inferior goods or a lack of some product needed.

The engineer usually works on a salary and very few people on salaries actually get rich. The standard of living of most engineers is above the average of college-trained personnel at present. The salaries mentioned above of \$350 to \$600 per month are above the average for the new college graduate. The advancement of engineers is usually very good. Dr. K. T. Compton, Past President of the Massachusetts Institute of Technology has made the following statement based on a survey of some 500 corporations. "An Engineer—is twelve times more likely to become president of his company than a non-engineer, five times more likely to become treasurer, and thirty times more likely to become an officer of his company." These of course represent the higher paid jobs of industry.

**The Faith of the Engineer**  
The Engineer's Council for Professional Development has published the following, titled "Faith of the Engineer," which represents to a large extent the code of ethics under which engineers should live.

"I AM AN ENGINEER. In my profession I take deep pride, but without vain glory; to it I owe solemn obligations that I am eager to fulfill.

As an engineer, I will participate in none but honest enterprise. To him that has engaged my services, as employer or client, I will give the utmost of performance and fidelity.

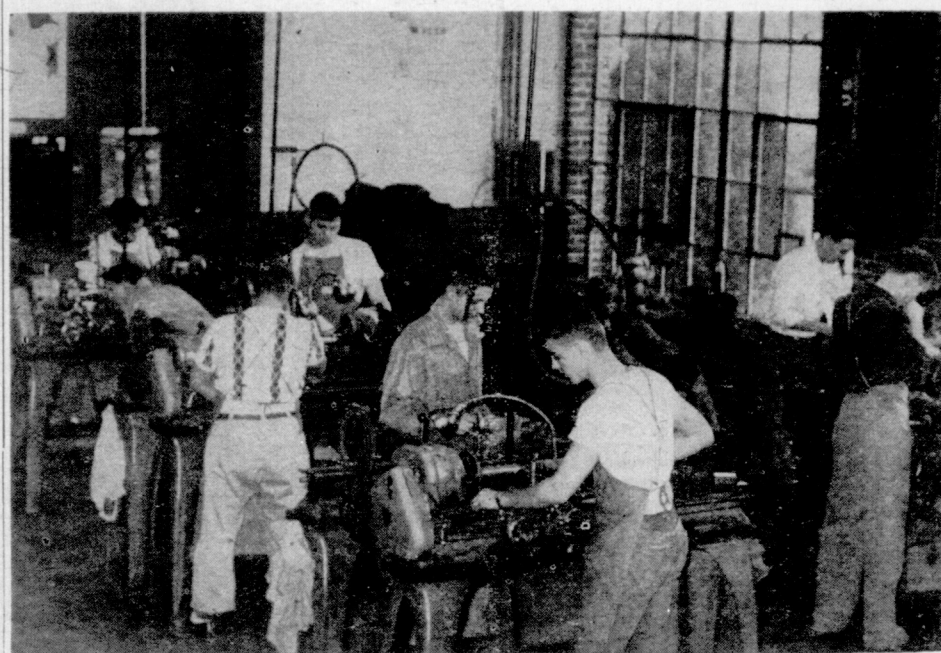
When needed, my skill and knowledge shall be given without reservation for the public good. From special capacity springs the obligation to use it well in the service of humanity; and I accept the challenge that this implies.

Jenious of the high repute of my calling, I will strive to protect the interests and the good name of any engineer that I know to be deserving; but I will not shrink, should duty dictate, from disclosing the truth regarding anyone that, by unscrupulous act, has shown himself unworthy of the profession.

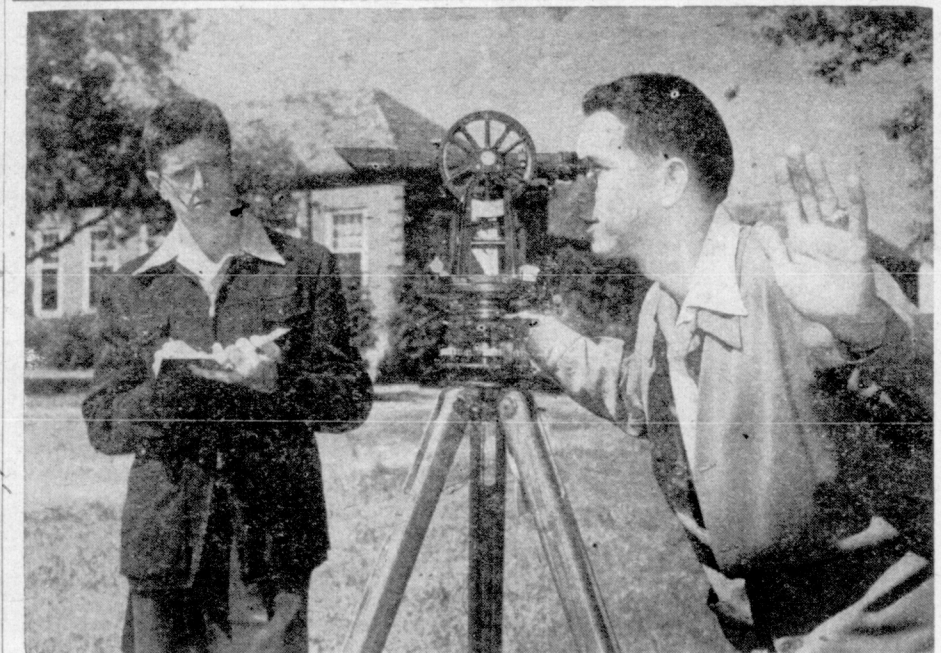
Since the Age of Stone, human progress has been conditioned by the genius of my professional forebears. By them have been rendered usable to mankind Nature's vast resources of material and energy. By them have been vitalized and turned to practical account, the principles of science and the revelations of technology. Except for this heritage of accumulated ex-



The engineers have their own curricula club, where subjects common to the group are discussed.



Learning how to use shop machines is essential to all engineering students.



All engineering students are required to know basic surveying, and civil engineering students receive advanced work in this subject.



A scene from the Engineers' Ball, which is held around St. Patrick's Day and is one of the major social events of the year.

### Any Rocks In Your Head

If you want to explore new and mysterious worlds of knowledge, you are invited to enroll in college geology.

Possibly, you have wondered if one could bore a hole through the earth or, like the scientists of ancient ages, you were just curious as to what was inside the earth.

From time immemorial people have been deeply perplexed about our planet's unpredictable behavior. They have attributed violent earthquakes and terrifying volcanic eruptions to the work of angry gods. Possibly you, too, would like answers to these and many other questions.

A study of geology will help you to learn about the earth, its origin, and its strange and sometimes awesome behavior. Although man can see heavenly bodies many millions of miles away, he has been able to penetrate only a few thousand feet into the sensitive skin of our planet earth. Strange as it seems far away heavenly bodies are more intimately known than our own earth's interior.

Through the study of geology one can study about diamonds, gold, silver and the other precious minerals stored in Nature's rich treasure chest. Geologic knowledge helps the student to interpret and understand the origin of mountains, oceans, volcanoes, earthquakes.

#### Who Can Enroll in Geology?

Students in the Education and Business Administration curricula may take one year of geology for their science requirement. Geology is also available to many Liberal Arts students as an elective. A special course designed to meet the needs of Agriculture majors is offered to all students in that curricula.

#### What About Geology as a Career?

There are thousands of professional geologists in America today. Petroleum exploration, mining, paleontology, ground water research, mineralogy, U. S. government mineral resource development, and teaching are among the opportunities open to the student who specializes in geology.

perience, my efforts would be feeble. I dedicate myself to the dissemination of engineering knowledge, and especially to the instruction of younger members of my profession in all its arts and traditions.

To my fellows I pledge, in the same full measure I ask of them, integrity and fair dealing, tolerance and respect, and devotion to the standards and the dignity of our profession; with the consciousness, always, that our special expertise carries with it the obligation to serve humanity with complete sincerity."

#### Types of Engineers

The above discussion has been centered around engineering in general, and now we will discuss some of the different types of engineering. Prior to the Industrial Revolution there were just two fields of engineering, Civil and Military. The Civil Engineer dealt with all types of engineering from the civilian standpoint and the Military Engineer dealt with engineering as it was used to win wars. Civil Engineering has since broken down into several broad types of engineering and each of these types consist of several other specialist types making actually several hundred types of engineers.

Civil Engineering as it is known and taught today consists of several types of specialists, usually coming about from their selection of electives, their experience, and their graduate study. Some of the major fields in Civil Engineering are: Structural Engineering which deals with strength and rigidity in buildings, bridges and other structures; highway and street engineering which deals with the laying out and building of transportation routes; construction engineering which deals with all types of construction such as bridges, dams, buildings, irrigation systems, etc.; hydraulic engineering, which deals with the storage and transporting of liquids and gases; municipal and sanitary engineering, which deals with the design of water systems and the disposal of sewage; earth work and foundation engineering, which deals with soil strength and design of foundation for buildings, dams, etc., and mapping and surveying, which is one of the most widely known fields of Civil Engineering and deals with the laying out of vertical and horizontal lines on the earth's surface as well as making a record of them in the form of a map.

One of the first types of engineering to come from Civil Engineering was Mechanical. This was brought about by the mechanization of the Industrial Revolution. Mechanical Engineering as it is known today consists of several specialist fields such as: Machine design, which is concerned with the construction and design of machine parts; heating, ventilation and air conditioning which is very popular at present and deals mostly with conditioning of air for human comfort and health, refrigeration, which deals mostly with methods of keeping and storing foods; metallurgical engineering, which deals with metals, that is

the refining and mixing of alloy proportions along with their fabrication into usable shapes or forms; internal combustion engines, which could also include usable shapes or forms; internal combustion engines, which could also include external combustion engines (Jets) and deals with the design and combustion of fuels in these types of power equipment; automotive engineering, which deals with the design, operation and manufacture of automobiles; and heat power equipment, which deals with steam engines and many other uses of steam.

The next most common type of engineer today is probably the electrical, who came about from necessity with our electrical age which began when Thomas Edison developed the first incandescent lamp. Electrical, like all of the others, is divided up into several specialist fields, such as: radio and electronics, which deals with the new art of transmitting signals and many other modern uses of electronics; wire communication, which deals with the transmitting of signals over wires; transportation, which concerns the use of electrical power for driving vehicles for transportation; transmission and distribution of power which deals with the vast network of transmission equipment needed for delivering this power to the consumer; electrical machinery and equipment, which deals with the design and use of the vast amount of electrical machinery in use today; and illuminating engineering, which deals with the lighting of the interior and exterior of buildings.

Another type of engineering which has become popular is that of chemical engineering which came about from the necessity of mass producing chemicals. The chemical engineers job is primarily one of designing equipment to handle these chemicals and must deal with heat transfer and many other factors dealing with chemical reactions.

Industrial Engineering is relatively new in the engineering field and has developed very fast. This type of engineering was brought about by the need for technically trained personnel in supervisory positions. The industrial engineer must deal with such things as machine layout in factories, methods of manufacture, motion and time study, quality control, materials handling and many other problems of management.

Another relatively new field of engineering is that of engineering physics. This is a branch which is coming from physics very much like chemical engineering has from chemistry and deals with practical physics and its use.

As you can see, there are many types of engineering and I have only discussed a few briefly. The first two years of college of all six of the general types discussed are offered at the University of Tennessee, Martin Branch.

The standard of instruction is such that students may transfer to any accredited engineering school as a junior with practically no loss of credit if the two year program is completed.



Engineering Drawing is basic and essential to all engineering students.



# Agriculture Courses Are Basic To Nation's Economy

## Agriculture Opportunities

By T. J. TALBERT,  
Professor Emeritus, University of Missouri, now serving the University of Tennessee Martin Branch

As an integral part of the University of Tennessee, the Martin Branch offers unusual opportunities to boys and girls interested in agriculture, home economics, engineering, liberal arts, education and other fields. This is a friendly school where students and faculty become fast friends and all work together in harmony to promote good scholarship, worthy student activities and projects. In so doing, the combined efforts may be compared to the building of a big ship consisting of scholarship, friendship and citizenship.

The goal is a practical and well balanced training and education to meet the needs and requirements ahead. Hence leadership, right living, courtesy, and respect for the other fellow are emphasized. Still other old-fashioned virtues such as honesty, work, and wisdom or looking ahead and around the corners on one's own account are stressed.

With such unity of faculty and

student friendly cooperation and team work the best results and highest accomplishments are certain. Furthermore, the efficient, helpful and courteous assistance and cooperation of the faculty of the University at Knoxville, is playing an important role in building the Martin Branch for greater service to the commonwealth of Tennessee. Such splendid relationship and unity of purpose strengthens and promotes the high and worthy objectives of the University.

Today there are more practical and profitable positions open to graduates in agriculture than ever before. A few of these consist of agricultural advisers for Insurance Companies, Banks and loan companies. The U. S. Government, through civil service examinations, offers a wide field of good positions. Chain Food Store, Buyers, and Food Handlers, Food Processors are interested in securing the help of Agriculture College graduates. Other demands are from Farm Machinery companies and Manufacturing Concerns of various kinds make up a long list of potential employers.



Agronomy students take a look at a crops map pointed out by Prof. Counce.

## Agriculture Engineering

Nearly every farm boy has been interested in the new models which each tractor company has been advertising and showing since the first of the year.

The present day tractor and the machinery used on it are a big advance from the equipment purchased by farmers twenty or even five years ago. Machinery companies have looked to their engineering departments to design, construct and develop new machines and improvements for the old models.

An engineer is a person who works with men and materials and uses the various sciences and arts needed for planning, construction, operation and managing of these sciences and the people who work with them. The Agriculture Engineer applies his training and efforts to the problems of the farm and farm products.

Mathematics, and Physics are important tools for every engineer and therefore, are an important part of his college training. Any boy who is thinking of studying in any field of engineering should get all the mathematics and physics he can get in high school. This not only prepares him for his college study but enables him to determine if he is really interested in work of this kind.

Any boy who has a farm background and feels that he would like to study engineering certainly should investigate the Agriculture Engineering field, as there are many openings and few men qualified to fill them.

### ASC Sponsors Bus To Lambuth Game

The All-Students' Club chartered a bus to allow rabid Vol fans to see their pride and joy in action against the Lambuth Eagles at Jackson. Many loyal ones, in fact a whole bus load, loaded the mode of transportation at Reed

Hall and journeyed comfortably to Jackson. We lost in the scoring column but as far as these kids were concerned, we won a moral victory. Even though we lost the trip home was gay and lively. We hope we will be able to attend some more out of town games. Don't you???



"Which ways is best," asks Professor McMahan, head of the Agriculture Department, "freezing home fruits in glass jars or in cellophane bags."

### Agronomy

By ELMER W. COUNCE  
Instructor in Agronomy

We, here at the University of Tennessee Martin Branch stress "proper land use" to our students in Agriculture.

As our dependence upon the soil for food, feed, and fiber continuously increases with our rising population, it becomes even more imperative that the soil be used in such a manner as to obtain maximum economics yields of crops without injury to the productive capacity of the soil.

Here, students of agronomy learn about many different crops and soils. They also learn of the many different combinations that are possible in "fitting crops to soils" by planning a long-time land use program suitable for your agricultural conditions.

The various fields of agronomy and the many employment opportunities that are open to those who have a deep interest in the science of crop production and soil management are considered.

### Mr. A. C. JONES SPEAKS TO UTMB AG CLUB

A widely known agriculturist, Mr. A. C. Jones of Chester County High School presented a stimulating talk to the Ag Club at their last regular meeting. A U-T Junior College alumnus, Mr. Jones has an undying interest in the expansion and development of this part of the University. The Ag Club received with enthusiasm the ideas of developing this institution into a better educational center for West Tennessee. All of the Vo. Ag. teachers of West Tennessee are extremely interested in seeing this young and growing state institution develop; because, they feel that West Tennessee is due a school where the boys and girls of this division of the state can have an education closer home and with less expense.

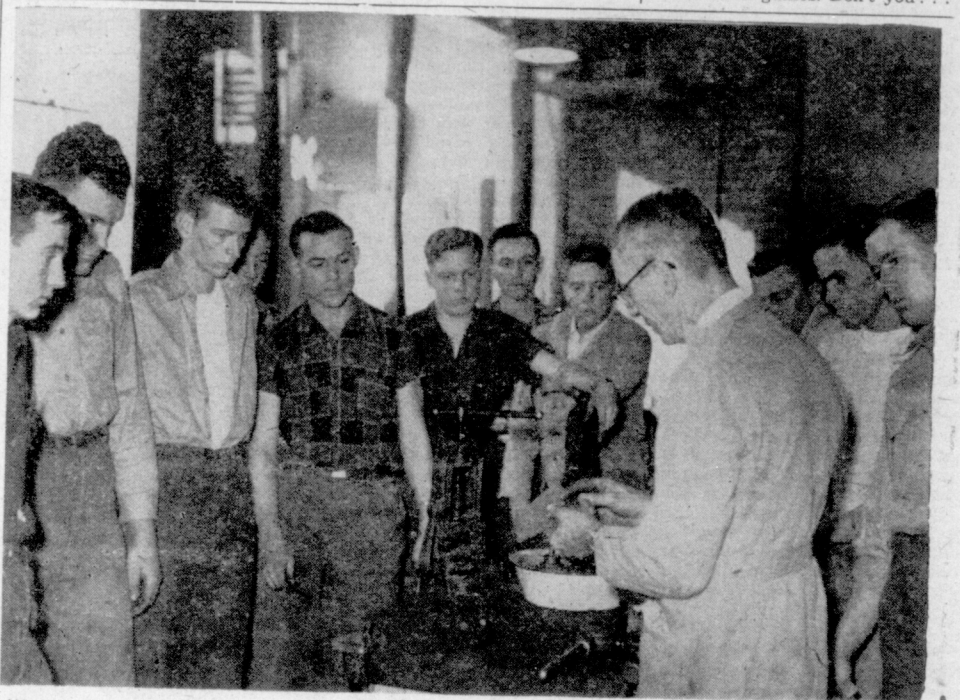
Mr. Jones is the first of a series of speakers that the Ag Club plans to invite to this campus to stimulate interest in the possibilities of this expanding institution.

Our basic fuels, coal and petroleum, were originally sugar created in the leaves of plants millions of years ago.

All organic compounds in plants are derived from sugar.

An acre of sugar cane or beet produces enough calories to supply 2,500 people with their full quota for a day.

Ghandi was married at the age of 12.



"It's this ways boys . . ." Prof. Knepp explains to Agriculture Engineering students.



Line Em Up Boys, the Judge is lookina! Animal husbandry students set up their animals for inspection by animal husbandry instructor, James Nichols.

## Animal Husbandry

The Animal Husbandry program on the UTMB campus offers great training to Agriculture students. Many courses are taught in livestock production, feeds and feeding practices, and livestock care and management.

This quarter, two new upper division courses in Animal Husbandry are being taught. Dr. H. J. Smith, Associate professor of Animal Husbandry at the University of Tennessee in Knoxville, is doing the instructing in these advanced subjects.

Animal Husbandry 422 is devoted to livestock production. Some of the things Dr. Smith plans to teach in this course are the different management practices involved in beef cattle, sheep and swine production. Sanitation, equipment, disease control and marketing practices are to be included also.

Animal Husbandry 321, feeds and feeding, is designed to teach the agriculture students the comparative values of various feeds and the nutrients required for efficient livestock production. Formulating and balancing rations for each

class of livestock will be thoroughly covered in this course.

These two advanced courses are a continuation of the other Animal Husbandry courses taught to freshmen and sophomores. These two subjects are designed to give a practical survey of general livestock production, management, and feeding.

### Bobbie Roberson Visits Campus

Bobbie Roberson made his initial appearance at UTMB January 16, in the first student assembly of 1953.

An expert in percussion music, Mr. Roberson also rendered selections on the drums. His most interesting program included an excellent lecture on the what, who, when, where, and how of playing the drums and percussion instruments.

About 250 students and faculty members attended the program. He is presented by the Southern School Assemblies Association.



Horticulture students compare apple varieties.



Dairy students happily eye the camera upon completion of four weeks' fitting and showing training with a Jersey heifer.

## Science Of Dairy Husbandry At UTMB

By JAMES R. NICHOLS,  
Dairy Instructor

Situated in the very heart of a great and growing dairy section, UTMB students are fully aware of their tasks of learning how to help this thriving industry attain even greater proportions. A Jersey state, yes; but a dairy state principally, as more and more of the various other dairy breeds make their way into this fertile area surrounding UTMB.

Students have at their disposal the soundest teaching aids available to any student of dairying, namely a well nourished, well bred and soundly managed dairy herd of 75 registered dairy animals. The Constructive Breeders Awards was given this institution in recognition of its fine record by the American Jersey Cattle Club. To head this herd UTMB dairy students have studied the merits of the 7 Star, Excellent, Pompous Blonde Volunteer, senior herd dairy sire.

The dairy course work at UTMB not only deals with the farm and the animals but has very excellent laboratory facilities with which to teach various technical aspects and principles of dairying. Such things as pasteurization, homogenization, composition of milk, Babcock testing, various quality tests, plus many many others too numerous to mention are studied by students in dairying at UTMB.

Much of the agricultural interests of students enrolled at Martin is in various phases of dairying. This is to be expected and the institution is aware of this growing need among its students. Everything that can be done to help this great dairy industry of our state grow will be done; this is the aim of this state educational institution.

The trouble with most household budgets is that there's usually too much month left over at the end of the money.



## RAMBLING THROUGH REED HALL

A new year. A new quarter. And even some new faces, but Reed Hall stands as it has for a trillion years. Outside, it is all the same. Same walks, same trees, and same bushes, only they are more matted and used. (That occurs with age.)

Inside, the living room is the same. The only thing that changes is the newspaper. (Bless the man who invented the daily). Sometimes we actually wonder if Pat and Ray, Dickie and Richard, Dean and Harry, Betty Jo and Jerry, and "Pauline and Hershel" have grown to those—uh—love seats in the living room. For the past week one particular spot has been vacated. Dorothy Ravage was suddenly taken from it to the Union City Hospital for an appendectomy. Consequently, "High-pockets" has not frequented our stately halls as usual.

By the way, Dickie Carver is the proud possessor of one beautiful engagement ring. Congratulations. See what those "love seats" can do???

Wedding bells rang Sunday for Doris Ann Williams, one of our most lively spoken sophomores. She became the wife of Billy Miller. He has received "Greetings" from our mutual uncle and Doris Ann will finish the quarter here.

Upstairs, things are somewhat different. The home management house is blessed with dear little Mary Catherine Moss, Polly Crowder, Faye Smith this quarter. We miss them.

"Stew" Wilson, Sarah Overton, and Pattie Thornton continue to be the pests of our lives. For example, "Stew" goes barreling into Overton's room and lo and behold! The door falls down—Overton, of course, found it impossible to imagine how the door was taken off the hinges.

If anyone needs a delicate operation, call on Peggy Douglas. She gets plenty of practice on her stuffed monkey. See her for details of the latest work of surgery.

Whoever the secret admirer of two of our girls is, please let yourself be known. These mystery phone calls are rapidly becoming nauseating!

Reed Hall's biggest baby, "Baby" Brewer, the "Dairy Queen", is now an authority on children's literature. I find it hard to mentally grasp the contents of her outside reading. "Mary is a girl. Mary plays with Joe. Mary jumps the rope. Joe jumps the rope. Mary and Joe jump the rope." On and

on and on! She always calls on Dottie Arnold and Betty Griffin, even better informed authorities, for help with her homework.

The latest gripe of all girls on the campus is "Oh, my aching back!" Tumbling has taken the day in Phys. Ed. classes. Don't drop your teeth and turn blue in the face if you meet some lovely co-ed, running, jumping, and gracefully going into a forward roll, climaxing it with a headstand. Who knows? Maybe we'll learn half Nelsons and body slams next quarter. Always a better day coming. I therefore say, but don't underestimate the ability of Phys. Ed. teacher.

Although this is ancient history, the Winter Wonderland Dance was the cause of much excitement in Reed Hall. There were several mad scrambles for the iron, the big mirror and a helping hand, but we all managed to survive and thoroughly enjoy the dance.

Topping the sick list is "Mother" Lankford. She has been on the verge of the flu. We all hope she'll be good as new soon.

Miss Ida Williams, former physical education instructor here, visited in Reed Hall several weekends ago. Man, yeah! We were glad to see her!

Say, now, did ya know that George "Honey" Roberson and Peggy Douglas are going steady? Who knows—maybe that will turn into something beautiful with bells and all.

What's the latest rage?? Of course, white buckskin shoes. Everybody's wearing them. (Maybe I'm stealing words from the fashion editor!)

Billie Tarpley is the newest thing here. She just transferred here from Lambuth. Welcome to Reed Hall, Billie.

And now a good word for all female high school seniors who may be interested in the University of Tennessee, Martin Branch.

There are two dorms for girls here, and you won't go wrong by choosing either of them. You'll find some good gals that you'll enjoy living with in both. Of course, you'll quickly learn all the pet gripes and ways to pull "fast ones" on the dorm mother (which by the way, they'll know all about before you even start.) You'll learn to love your dorm and the friendly family atmosphere that prevails all over the campus.

Be at UTMB, and be happy! We'll be looking for you!

## Winter Wonderland Proves Outstanding

Ah, Winter! The beauty it can bring! Snow and sleigh rides, snowmen and a cozy fireplace—all the moods of nature's playground were most deftly portrayed at the annual Nu Kappa Nu-Delta Phi Delta Winter Wonderland Dance on the Saturday night of January 10, 1953.

For once the tables were turned on our lordly male population and the girls did the asking. You can't say those men didn't enjoy it either. This was one dance where the weaker sex did the planning, the worrying and the work, and a most beautiful dance it was, too.

The gym, although you wouldn't have recognized it as the place where basketballs and gym suits held reign, was a wonder to behold! The striking decoration colors of white and silver were handled in such a manner as to take your breath away. The sparkling "Winter Wonderland" arch practically hid you welcome, and did a wonderful job of showing off the giant, streamer laden snowball and the snow sprinkled cedar railings. The orchestra pit, an old fashioned rail fence (it honestly was!), enclosed Charlie Pounds' Orchestra in a most realistic manner. The jolly snowman, the fluffy sleigh with silver swan's heads, and the old gas burning street lamp dimly lighting a lover's bence were waiting beneath the swirling crepe-paper snow storm.

The atmosphere was far from cold, however, for on the stage was the coziest fire place and easy chair you heart could desire. The intermission program was very cleverly arranged by having a trio of sparkling talent lend their winter inspired words to the popular tunes of today; it was used as a background for the animated portrayal of a couple of lovers wandering in their own private winter wonderland. The songs were in harmony, the portrayal was lively and gay, and the length was just long enough to let your appetite catch up with you.

Perhaps to some this was the most important event of the evening. It is agreed, though, that it certainly hit the spot. After all that dancing, those little white cakes with red and green "W W" (Winter Wonderland and not William Weeks) were appetite teasers that really went well with that newest style of orange punch. Just the thing to build you up for that music—hot, peppy, smooth, sweet, and dreamy—that came forth from behind that rail fence and bank of snow.

And then—Oh! Why did 12:00 o'clock have to come so soon???

Yes, a good time was had by all. Ah, Winter! The beauty it can bring, the joy, the laughter—Right???

Winter Quarter Proves Growth of UTMB

Noticed any new faces? You should have. We have forty-two people who weren't with us during fall quarter. This delegation is made up of new and former students, transfers, and Korean veterans. Let's compare this winter quarter to the previous winter quarter. Last year there were twenty new students compared to this year's forty-two. As you can see, the number has more than doubled. Last winter quarter brought two Korean veterans. This year, however, shows over five times that many. We feel that this is significant of the fact that our men and boys are interested in furthering their education, regardless of the past or doubtful future.

There are eleven veterans, eight women, and twenty-three other men now added to the enrollment of UTMB, and we're glad to see them. We want to welcome each and every one of them onto our campus and hope they will feel that it is now their campus.

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## Fashions and Fads

By JEAN FUSON



The door slammed as Amy rushed into the living room humming energetically. Her mother was curious to see what had made her daughter so happy. After all she had already received her semester grades and she couldn't think of anything else she would be so thrilled over.

To her amazement, Amy had received a letter from her cousin, Donna, who was attending the college Amy was going to when she finished high school. The letter read:

I was very surprised and I might say it was a pleasant surprise, to hear from you. It seems ages since I've seen you or any of your family, although it has been only a few weeks.

We've had classes for about four weeks and it is hard to realize that mid-terms are just around the corner.

Amy, I know you will just love living in the dorm. Dorm life is just a part of college and something is missing without it. We have lots of fun—there's always a birthday party at night or a get-together in someone's room for a hen party.

There is lots of excitement down the hall. It seems that some of the girls here have just emptied their pocket books and purchased their Spring wardrobes.

One girl bought a beautiful gray orlon dress featuring white linen cuffs and collar. It has three quarter length sleeves and the tight skirt drapes around the hips to form two very clever pockets. With this she is going to wear a gray and white checked stole. It's really nifty.

As ever,  
Donna

Tommie chose an ice blue suit of wool. The coat is the new match box style made of poodle twist fabric. A neat collar and a small tie are featured at the neck.

Your new pink suit sounds very stylish. This spring everything is the match box coat and tight skirt, although the fitted suits are very practical. I'll bet the nubby poodle cloth with the grainy crepe blouse and lining to match sets off that dark brunette hair.

They are showing lots of pastels this year, and from all indications navy blue is going to be on the top again this spring. The Queen's favorite colors are pastel colors and naturally they are following that pattern. Also, the hats are copied from crowns and the sailor hat is very good too, with a touch of brightness to make it "springy looking."

Shantung is again making its grand entrance; in a simple dress with a jacket that can be worn with it also.

We saw a beautiful pure silk dress down town yesterday. It was a green print on a white background. It looked so nice and cool and then looking out on the street we were reminded that cold weather was still with us.

I had better let the window down and get a few hours of shut eye until that melodious alarm clock rings in the morning.

Amy, it was wonderful to hear from you again and I'm looking forward to seeing you next week-end.

Allen "Goochie" King  
One of the UTMB personalities chosen by the students as a campus leader is Allen King, called "Goochie" by his many friends. Goochie is a native of Brownsville, Tenn., and graduated from Haywood County High in 1951.

Goochie is a sophomore at M.B. taking General Ag., but he intends to specialize in Animal Husbandry. If possible he wants a degree in Ag Education which will enable him to teach school or obtain employment as a county agent. Goochie intends to take his last two years and graduate from the University of Tennessee in Knoxville.

Besides acting as secretary-treasurer of the Ag Club, Goochie is an active member of the All-Students' Club Council, the Dormitory and the Wesley Foundation.

Gene Moore  
Back up for a repeat performance as campus leader is Gene Moore, a Sophomore Pre-Med. Student. Gene is a graduate of Martin High School here in Martin, Tenn. It didn't take the '51-'52 freshman class long to notice his friendliness and leadership abilities and he was elected Freshman Class President. His capable handling of the job naturally led to other honors and Gene was selected to rule over the Valentine Dance as Valentine King. After he was selected as one of last year's UTMB campus leaders, he was listed as one of the National campus leaders.

This year vice-president of the Liberal Arts Club has been added to his illustrious record.

Memphis Medical School is next on his schedule and then the long awaited day when he will begin his career as a doctor.

Bobby Phillips  
Chosen as one of the Campus Leaders of UTMB is Bobby Eugene Phillips. This congenial junior was born and raised in Chester County, Tennessee.

Bobby graduated from Chester County Central High School in 1950, and the following fall found him a Freshman at UTMB.

Bobby's major is General Agriculture. Upon graduation from UTMB, Bobby says he would like Soil Conservation work or possibly work with the Extension Service. Bobby is extremely proud of his American Farmer's Degree which is the highest honor bestowed by the FFA. He received it in October 1951.

The presidency of the Ag Club for the winter quarter of his sophomore year and again during the fall quarter of his junior year is just a small part of the honors Bobby has received while at UTMB. Bobby is a member of the All-Students' Club Council, the K. W. B. S. U., and is an honor student. Bobby's selection in his sophomore year, as Aggie of the Year, lends an insight to his determination, his perseverance and his all-round good character.

The "carbuncle" mentioned in the Old Testament, was a precious stone probably resembling the ruby.

## FREEMAN HALL'S UPS AND DOWNS

The new year has brought many changes to Freeman Hall as well as to the UTMB campus. Girls come and go. You miss each one that goes away, but still you remember them in some little way. Yet you are anxious to meet those new faces and to have them as your friends too.

Everyone of us hated to see Doris Howard leave, and of course Gene too. Over here at Freeman Hall, they will best be remembered as the couple who sat on the stairs and yelled "Hi!" to each person who came in the door. Crocia is quite satisfied with her new roommate though, Warner Redmond from Pikeville, and we like her too. Nancy Goodman from Camden, took Kathleen Duncan's old room, and Katherine Ams from Union City moved into Bobby Mathis'. Now that Alice Adams is a permanent resident here in the dorm, we can actually say that she is ours.

These aches and pains caused from tumbling have just got to go. With spring just around the corner, there is a sure sign of a spring fever epidemic. When you catch this disease there is no time to grumble and grouch about other ailments. If you "gotta" have it, you might as well have a good case. For the benefit of those who are not familiar with the symptoms of this seasonal disease, I have them listed here: (1) One of the first signs is an uncontrollable desire to shut your Zoo book and turn your attentions to something a bit more intriguing—should we say Botany?? (2) This symptom may not apply to everyone; so be aware of that limp, worn-out feeling. Of course, this may be caused from a late date, but it will be more noticeable after you have been exposed to the fever. (3) A sort of dreaminess or idleness creeps upon you during the latter stages of the illness. This does not mean that you're not industrious or that you are lazy, but that you are suffering from a very common ailment. However, there is no reason to get alarmed, even if your parents and teachers are inclined to do so (when they see your grades), and a trip to the doctor won't be necessary. The only prescription that will cure this disease is—"love suffereth long, but is patient."

NOTE OF IMPORTANCE: This prescription is not filled at any drug store in the United States. Speaking of illness, we surely miss M. A. These dreary mornings are twice as dismal without our little song bird.

Sylvia Taylor received a Christmas present that will undoubtedly be a life long treasure, an engagement ring. And you want to know

who the lucky man is—Bob Jetton. Aside from being a good cook, she really knows how to sew on buttons.

I wonder what the difference is in brunettes and blondes. By now Robert Carroll should be an authority on the subject. Say!!

It is a known fact that after a person lives with someone long enough they take on their habits and likenesses. Apparently Jane Pitt had this idea in mind, but soon realized that there is only one Cavit.

Have you seen the bracelet that Mary Ruth Clayton got for her birthday? This is one of those cases where the boy back home finally won out, or has he??

Several people raised a question when they heard us address Bob White as "Uncle Bob." Solely for your information, Leila has just become an aunt.

So now we have something on the campus attractive to the East Tennesseans. Already Warner Redmond has had company—and I don't mean ladies.

John Bucy just rang up number 68 on Betty Clendinin's adding machine. Betty is the only girl on the campus that calls her dates by numbers instead of names. Come on, boys! Let's make it 100!

I still see Cotton Price as much as I did when he was going to school here. Of course, Julia is the main drawing card, I think.

Jeaneen Edwards just made a triangle out of her love affair. She has gone all out for making it a success. Why, she even had James J. taking pictures of Harold while he was playing basketball.

Ona Milligan has found a new way of snoring a man. We still don't know whether it was an accident or whether she was experimenting with her newly discovered secret when she snorted in Mr. Jewel's arms. Oh! But, Ona, he's married!

Old Freeman Hall looked like a hospital last week. Sure glad that Virginia Smith and Sharon Clayton are off the sick list now. I would also like to say for all the girls here in our dorm, that we are glad to hear that Dot Ravage is home from the hospital and will be looking forward to seeing her out on the campus again.

Jane Harbor seems to have a much greater interest in school this quarter. Could it have anything to do with the fact that N. T. is with us once again???

And so it is that Peggy Hanna has lost a little of her interest in the campus. John Massey is here no more. So girls come, and girls go. Interests come and go, and I guess that is what really makes life worth living.

Buddy Harris  
James David Harris, Jr., known on the UTMB campus as "Buddy", is truly a campus leader. Buddy came to Martin from Jackson, Tenn. He attended Beech Bluff High School near Jackson. His freshman year was spent at Lambuth College, where he took the prescribed pre-agriculture course. He pledged Kappa Phi Epsilon Fraternity and was a member of the Lambuth band.

After entering UTMB in his sophomore year, Buddy continued his studies in agriculture. He was active in club work and athletics. He was a member of the Ag Club, SCA, Wesley Foundation, KWB, and the T Club. Buddy played football during his sophomore year.

This year, Buddy is the junior class representative to the All-Students' Club Council. He is a member of the Ag Club, and an Ag critic during fall and winter quarter. He is an intramural team captain and a member of the T Club.

Bill and Bob Kirk  
Once again an honor has fallen to the favorite and the only twins of our campus. It simply isn't possible to take one without the other, and the freshman class realized this when they elected Bill as their president and Bob as vice-president.

The two brothers are from Selmer, Tenn. It was during high school days that their athletic ability rated them a basketball scholarship to UTMB, where they plan to stay all four years. These days they are doing outstanding jobs as a couple of peppy forwards on our Vol squad.

With all of the work demanded of them in their Ag major, and the equal amount needed for their positions on the basketball team, there is little time for campus clubs. They did join the SCA, however, and the fact that Bill is a Methodist and Bob a Baptist does not stand in the way of their united efforts here.

(Continued on page 8)

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# UTMB SPORTS

## Boost the Vols

## Campus Leaders

(Continued from page 7)

### MIGHTY LAMBUTH IS FORCED TO LIMIT TO DEFEAT OUR VOLS

The all conquering Lambuth Eagles had the scare of their lives thrown them when the Vols of UTMB took to the hardwood Jan. 9 at Jackson.

Lambuth boasted one of the most powerful small college teams in the South. But evidently the Vols had not read their press clippings. They took to the floor like a bear takes to honey and with only about two minutes gone in the first quarter were leading by a surprising score of 5-10.

Everyone, even the most rabid Vol fans, believed that the lead would be short lived. Playing with the fervor of the perennial underdog, the Vols clung stubbornly to their narrow lead and when the buzzer sounded ending the first quarter the score board read—Lambuth 15—Visitors 16. And we were the visitors.

The Vols got a little too anxious and tried two or three fast-breaks and the "race horses" of Lambuth intercepted a couple of those long passes and dunked them thru the hoop and began to pull away. By speeding the game up the Vols played right into the hands of the Eagles and they could never overcome the ten point deficit at half-time.

The most unique part of the whole contest as far as the Vol fans were concerned was the closing minutes when the U-T lads again got hot as an M-80 fire-cracker and pulled to within eleven points. (At one time in the third quarter they were trailing by 28.) The boys from Lambuth who so much love to race up and down the floor like a herd of Kentucky thoroughbreds and score, score, score, began to freeze the ball.

This was especially humorous since it was reported that the Lambuth crew had stated in a Jackson paper that they were planning to run the score over the one hundred mark as they did last year.

Also Billy Scott, who scored 35 points against Memphis State, was able to amass only nine against the Vol defense.

**UTMB Pos. Lambuth**  
Kirk, Bob 17 F Drewery 6  
Kirk, Bill 6 F Couch 9  
Childs 12 C Scott 9  
Harris 2 G K. Burnett 19  
Shanks 6 G Carter 20  
Subs: UTMB—Allen 2, Halton 9, Nichols 1, Lambuth—B. Burnette 3, Corlew 2, Fly 4, Mays.

### AUSTIN PEAY EVENS SERIES WITH VOLS

The Austin Peay Governors made it a fifty-fifty per centage with the UTMB Vols for the 1953 basketball season by taking the second of their two game series by the score of 76-62. The Vols won the first game of the series on their home floor.

**UTMB Pos. Austin Peay**  
Kick, Bill 10 F Felts 21  
Kirk, Bob 9 F Hunter  
Dickerson 6 C Trotter 16  
Halton 5 G Waters 12  
Harris 15 G Carney 1  
Subs: UTMB—Childs 11, Nichols 3, Allen 3, Austin Peay—Huls 20, Hurwing 1, Hunt 5.

### Women's Intramural News

In the women's division of the intramurals, the volleyball and ping pong tournaments are the only ones to be completed up to date. The finals for volleyball were held Tuesday, December 9, between the Brown and Orange teams. The Browns defeated the Oranges by a 20 to 35 score.

The ping pong finals were played Wednesday, January 21, matching Jean Easterwood and Maggie Nell Brewer. Jean Easterwood won the match by winning 3 out of the 3 games played.

The basketball tournament started January 20, completing two rounds. Eliminated in the second round were the Greens, Yellows, Reds, and Blacks. The semi-finals and finals, seeing the Brown, Blue, Orange, and White teams in action, will be held Thursday, January 23.

The leaders in individual points are from the Brown team and are as follows:

Julia Beaumont ..... 8 points  
Omega Brasher ..... 8 points  
Dickie Carver ..... 8 points  
Peggy Hanna ..... 8 points  
Doris Kennedy ..... 8 points  
Pat Hawks ..... 8 points  
Mignon Wilson ..... 8 points  
The shuffleboard tournaments began Tuesday, January 20. The deadline for the first round is January 31.

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### Vols Squeeze By Austin Peay 61-55 In Home Opener

Playing for the first time on familiar hardwood this season, the Vols edged a spirited but fairly weak Austin Peay five by the score of 61 to 55.

The Vols seemed very surprised to see such a large turnout for their home opener and the tenseness of the situation was evident in their play.

Bob Kirk led the Vols in the scoring department with fifteen points and played a fine floor game as the play-maker for the Orangemen. Nathan Halton shone on defense as he has in all the games this season but had to take a back seat to the fiery little guard of Austin Peay who goes by the name of Huls. This boy was a fly in the Vols' ointment all night, until he fouled out early in the final quarter.

Coach Floyd Burdette has asked me to express his appreciation to the local fans who turned out in almost unprecedented numbers to welcome him back home. He assured me that when they returned, the team would be polished a little more and the mistakes would be less frequent.

The box scores:

UTMB				
Pos.	fg	ft	tp	
F—Kirk	6	3	15	
F—Shanks	2	2	6	
C—Dickerson	2	1	5	
G—Halton	5	5	11	
G—Harris	3	5	11	
				61

AUSTIN PEAY				
Pos.	fg	ft	tp	
F—Hunter	2	2	2	
F—Hunt	1	5	7	
C—Trotter	6	2	14	
G—Huls	4	3	11	
G—Felts	3	2	9	
				55

Subs: UTMB—Nichols, Childs 10, Bill Kirk 9, Austin Peay—Zander 2, Herring 6, Waters 4.

### PADUCAH BOYS LICK VOLS IN WILD GAME

In a game that was as wild as any forest varmint ever was, the lads of Paducah college out-lucked the Vols by a score of 87-72.

The game was more like a combination of football and ice hockey than basketball and the team that happened to be lucky enough to be caught fouling the less was destined to be the winner. That's the way it turned out too. With only about two minutes to go, the Vols had only four men on the floor because all the rest had fouled out.

The Paducah coach showed that he was not only a good sport and a gentleman but also sympathetic when he sat one of his athletes on the bench so that each team had only four men. Did you ever see a basketball game played with but eight men on the floor?? I haven't and believe me I've seen a lot of basketball.

I can't describe the game. It would be impossible for anyone to except someone like Grantland Rice, maybe. Even with someone of his caliber it would be quite a task.

All I have to say is, had the officials not let the game completely get out of control it would have been an interesting game to watch.

UTMB				
Pos.	fg	ft	tp	
F—Kirk, Bob	7	4	18	
F—Kirk, Bill	2	3	7	
C—Childs	2	4	4	
G—Halton	3	3	7	
G—Harris	5	5	15	
				72

UTMB Subs: Dickerson 9, Allen 4, Shanks 5, Nichols 3.

PADUCAH				
Pos.	fg	ft	tp	
F—Byassee	2	5	9	
F—Lowery	7	4	18	
C—Robinson	6	8	20	
G—C. Allen	4	6	14	
G—Hubbs	2	4	8	
				87

Paducah Subs: Stephenson 4, J. Allen 2, Jones 1, Gordon 1, Skinner 8, Walker 2.

The Loire is the longest river in France.

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### Vols Down Tough Union Frosh 63-61

The Martin Branch cage team racked up its initial win January 2 by slipping by a surprisingly tough Union Freshman team by the nerve wracking score of 63 to 61.

This Union team was definitely the strongest opponent the Vols had encountered up to date and our local lads were pressed into playing the best game they had played in order to come out on top. They rose to meet the demand and came out with flying colors.

Again Bobby Kirk was top dog in the scoring column with fifteen points but his greatest contribution to the Volunteer cause was the plays that he invariably set in motion. According to the coaches this is his prime attribute.

Nathan Halton again showed he deserved the nickname "The Hawk," for he was continually hawking the ball and on several occasions made the Union Bulldogs look like poodles.

Richard Childs and John Dickerson played their finest on the boards, Childs principally on the defensive end of the court and "Big Jawn" on the end where friendly points are made. Joe Shanks really pulled the game out of the fire in the closing minutes with some very fine rebounding and making two desperately needed buckets. Bobby Harris played one of his better games and missed Kirk's points only by one. Bill Kirk also showed signs of finding his shooting eye, laying up 10 points for one of his best efforts of the season.

It might be interesting to note that little Nathan Halton guarded Heglar the first half and held him to only one field goal. The second half Coach Burdette saw fit to change him to Truett and Mr. Truett could only get one in the final stanza. Maybe this will indicate the fine defensive guarding this boy is doing.

The box scores:

UTMB				
Pos.	fg	ft	tp	
F—Kirk	6	3	15	
F—Shanks	1	2	4	
C—Childs	3	4	10	
F—Herter	3	4	10	
G—Halton	4	2	10	
				63

UNION FROSH				
Pos.	fg	ft	tp	
F—Herter	3	4	10	
F—King	4	1	9	
C—Truett	5	5	17	
G—Coleman	2	2	6	
G—Heglar	5	9	10	
				61

Subs: UTMB—Dickerson 10, Nichols, Bill Kirk 10 Union: Ross, Corbin.

### UNION FROSH DOWNS UTMB IN SURPRISE

The Union Frosh whom the Vols had defeated on their floor, came north to take on the Vols on the Martin court. The Union lads were more successful than before and downed UTMB by a surprising score of 65-55.

The Bulldogs, scoring a total of 65, were blessed with a plague of free throws that netted them a total of thirty-one of that sixty-five.

Big six foot, five inch Truett of Union was high point man for the night with a total of 22 points. High man for the Vols was Bobby Harris with a sparkling 18. Bobby, up to the Union contest, was suffering with the biggest slump of his cage career. But he broke loose with vengeance in this game and we wish Bob more luck in the future. May he never wallow in the hog-mire of one digit scoring for a long time.

As a whole the Vols played a good offensive game but were fairly sloppy on the defense. Rebounding was not up to par and that just about sums up the trouble.

UTMB				
Pos.	fg	ft	tp	
F—Kirk, Bob	2	7	11	
F—Kirk, Bill	2	4	8	
C—Childs	4	4	12	
G—Halton	9	18		
G—Harris	9	18		
				55

UTMB Subs: Nichols 2, Allen 4, Shanks.

UNION FROSH				
Pos.	fg	ft	tp	
G—Deaton	3	4	10	
G—King	5	3	13	
G—Truett	8	6	22	
G—Heglar	11	11		
G—Coleman	4	4		
				65

Union Sub: Mayo 2.

Firmness is considered an admirable quality in oneself, but in others it is just plain stubbornness.

### Brown Takes Honors in Women's Volleyball



Top row: Doris Kennedy, Bobbye Mathis, Peggy Hanna, Dickie Carver, Janet Gates, Sheila Caudle, Julia Beaumont. Bottom row: Mignon Wilson, Pat Hawks, Barbara King, Julia Simmons.

## As I Saw Them

By MOE CAVIN

The first time I saw the Vols under their new coach, Red Burdette, was the night they took the floor against the Freed-Hardeman Lions at Henderson. The Vols walked on the hardwood with an air of unconfidence since, for most of the squad, this was their first college game.

The boys were very nervous and at times looked even rattled. It gave Mr. Burdette a chance to look his boys over under pressure, however, and when they engaged the Bethel Wildcats the next week, they didn't look like the same ball club. Their rebounding against what looked like almost untouchable height was superb. But more important was their more confident approach and their cool ball handling.

After Bethel came the powerful and experienced Northwest Mississippi Tigers. They lost to the Tigers by a measly two points but Mr. Burdette seemed more pleased at the improvement of his squad than he showed displeasure at their defeat. The boys were on the up-grade and were destined to give future opponents something to think about.

After the Christmas holidays they tangled with the Union Frosh and whipped them for their first win of the season. Union was strong at the forwards and had a top notch center in big Truett. Again the Vols defied all odds and won this time.

They have played a great Lambuth team off their feet, only to lose because of superior ability and depth, beat Austin Peay and looked good against all their opponents with the exception of the Paducah game. The Harlem Globetrotters and the Minneapolis Lakers couldn't have looked good in a game that was allowed to get as wild as that one. So we blame not the Vols nor the Paducah lads for this performance but a couple of—referees???

The Vols have played some very tough ball clubs this year so far and I haven't seen them when they actually looked bad except, as I said, the first game with Freed-Hardeman and then with Paducah.

They show the marks of a team that is well coached but as a whole the team lacks experience. They will be a good club in a year or so under the very capable tutorage of Mr. Burdette and we hope they will improve some more even this year.

Usually when a team loses a few games, the alumni start screaming for the coach's scalp. This year is an exception because the fans realize that we are building a sound system this year and the fruits of our labor will not show up for another year or two.

A Nashville Tennessean sports columnist hit the nail on the head a few weeks back in referring to Coach Biggie Munn's great work with the football team at Michigan State. They were undisputed National Champions this year, you know.

He said that when Munn first took over the reins at State, he was expected to perform miracles and produce a world beater the first year. This was an impossibility, as it is here at UTMB. Six years later Munn hatched a national champion and he is the by-word of all Michigan State alumni. The columnist continues, and said that Munn may know a little more football now than he did six years ago but the reason he won a national championship this year was not that he was a far better coach, but because he had the horses to carry out their assignments.

Biggie Munn was just another football coach six years ago and today he is a hero. Why?? Because he coached differently, NO!! Because he had "horses" and plenty of them to carry out his orders.

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### Jacqueline Roseberry

A little gal who's a long way from home, but who has very well made a place for herself is Jackie Roseberry. Jackie lives in Patuxent River, Maryland, and is in her sophomore year.

Jackie was elected a cheerleader this year, and has certainly done a fine job. She works with the Wesley Foundation group and is the co-chairman of the supper committee. She is the Nu Kappa Nu representative for the All-Students Club.

Jackie managed to keep herself plenty busy—but never too busy for a friendly smile or a helping hand. She has a sparkling personality and a winning way.

### Joann Cribbs

Our football queen of '52! Joann Cribbs is a sophomore from Dyersburg, Tenn., and a prettier and a more attractive girl could not be found anywhere.

Joan is a girl with a friendly smile and a gay word for everyone. Joan holds the office of vice-president of Delta Phi Delta, and is a member of the Student Christian Association, Future Teachers' Club and Delta Phi Delta. Elementary Education is her curriculum and in future years she plans to become a teacher of the third or fourth grade.

Joann is an active member of the Blue Intramural team. She enjoys swimming and dancing for entertainment. Joann did not reveal her immediate future plans but we all hope that we will see her around for a couple more years.

### Barbara King

One of our campus leaders this year is a pint sized gal who seems to have an unlimited capacity for getting her job done and done well. Barbara King came to UTMB from Jackson, Tenn., where she graduated from North Side High School. In her freshman year here, she participated in activities of the SCA, Future Teachers Club, Nu Kappa Nu, and was on the BSU council.

This year she appeared at SCA again, BSU, and as president of the Future Teachers Club. Now, she is also on the All-Students Club Council.

During her two years in school here, Barbara has also been on many different committees and a more willing worker could not be found.

### Martha Via

Martha Via, with her dark hair and sweet smile, has made many friends in her first year at UTMB. As Freshman class Treasurer she has been a spark behind the class. She is also a member of the Home Economics Club, Student Christian Association and the Delta Phi Delta. Plans for the future include finishing two years here and then transferring to Knoxville for her last two years of training in order to become a Home Economics teacher.

Martha says that she enjoys dancing, and reading for outside entertainment. Her favorite sport is volleyball and she is an active member of the Orange Intramural team.

### Jean Brothers

Boniford, Tennessee, and Dyersburg High School may be justly proud of Jean Brothers, who racks up her second year as a UTMB campus leader.

Last year, as a freshman, Jean was vice-president of Nu Kappa Nu, a member of the Future Teachers Club, Campus leader, campus beauty, and Valentine Queen.

The job as Secretary of the Business Club consumed her time during the Fall quarter this year. Now she is the Sophomore class representative on the All-Students Club, a member of the T Club, and an able reporter of the Reed Hall dorm news for the Volette.

Jean is looking forward to next year, when she will transfer to Knoxville to continue her training in her chosen field of Business Administration.

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### Jane Pitt

Jane, a sophomore, full of pep and wit, can accomplish any task before you know it. She is indeed one of the most familiar and favorite figures on the campus. Her many activities include holding the office of President of the Delta Phi Delta, song leader of SCA, and the dorm chairman for Wesley Foundation. Jane is a member of the All-Students Club Council and the college chorus. Badminton and ping-pong rank high among her favorite sports and she is a leading member of the Blue Intramural team. Jane enjoys singing and playing the piano and is certainly talented at both.

After her two years here she plans to go to Knoxville and continue her work in Home Economics.

### T. H. Roberson

Another of our campus leaders is that smiling, friendly person from Dyersburg, Tenn., T. H. Roberson.

He is a hard working Pre-Med major who somehow found time to make more social contacts than it seems possible.

"Tegeter" is a member of the KWB, the Men's Dormitory Council, holds an office in the Baptist Student Union, has been a member of the Forum Club. His major office this year is serving as president of the Liberal Arts Club at which he does an excellent job.

To top it all off, his grades have boosted him to a position on the cum laude and magna cum laude honor rolls more than once.

### Richard Childs

Richard's athletic ability has made him outstanding during his stay here at UTMB. He is one of the essential point makers for the U-T basketball team. His calmness and sureness are certainly an aid to the team. Dick is a member of the T Club and is majoring in physical education.

He is always willing to help out in whatever way he is needed. He is well liked and admired by all who know him and he has therefore made many good friends. That fact is evident in that he was elected a campus leader of UTMB.

### Merlyn Helm

An attractive co-ed on the UTMB campus hailing from Jackson, Tenn., is Merlyn Helm. Her initiative and hard work has brought her the well deserved honor of campus leader.

During her freshman year she was active in various activities around the campus. She was reporter for Nu Kappa Nu, the assistant editor of the Volette, Captain of the White intramural team, and a member of the Forum and Home Ec clubs. This year she is editor of the Volette.

Merlyn is well liked and admired by all who know her. Her pleasing personality and willingness to help others are virtues that are

### KROLL ---

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ways. A new novel, of a religious nature, and based on the life of John Wesley, will appear under Kroll's name this spring from the Westminster Press. Actual publication date has not been announced at this time.

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